

Karen R. Zittleman

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EDUCATION

Ph.D.	American University	2005	Education
M.A.	American University	2000	Specialized Studies: Educational Equity
B.S.	University of Wisconsin	1997	Kinesiology

Research Interests: Teacher education, foundations of education, educational equity, legal issues in education, contemplative and holistic education

PROFESSIONAL EXPERIENCES

Author/Researcher

McGraw-Hill Publishing, New York, NY May 2001 - present
Researcher, editor, feature writer and co-author
Teachers, Schools, and Society 6e (2003); 7e (2005); 8e (2008); 9e (2010)
Teachers, Schools, and Society: A Brief Introduction to Education 1e (2007); 2e (2009);
3e (2012)

Charles Scribner & Company, New York, NY April 2007 – April 2009
Co-author
Still Failing at Fairness: How Gender Bias Cheats Girls and Boys and What We Can Do About It (2009)

Teaching

American University, Washington, D.C.
Adjunct Professor August 2004 - July 2006
Doctoral Student, Teaching and Research Assistant August 1999 - May 2005
Courses Taught

- Foundations of Education
- Schools and Society
- Principles of Effective Instruction
- Student teaching supervisor

Educational Development Center, Newton, MA August 2002-May 2003
Distance Learning Instructor

- “Infusing Equity into Policy and Practice,” an online graduate course

Milwaukee Public Schools, Milwaukee, WI June 1997-December 1998
Substitute Teacher

- Taught middle school language arts, science, geography, and physical education

Milwaukee Public Schools, Milwaukee, WI
Ropes and Challenge Course Instructor

June 1997-December 1998

- Facilitated experiential education programs for sports teams, at-risk students, and students with disabilities

PUBLICATIONS AND RESEARCH

Books

Teachers, Schools, and Society: A Brief Introduction to Education 3/e. (New York: McGraw-Hill), by David Sadker & Karen Zittleman (2012).

Teachers, Schools, and Society 9/e. (New York: McGraw-Hill), by David Sadker, Myra Sadker, & Karen R. Zittleman (2010).

Still Failing at Fairness: How Gender Bias Cheats Girls and Boys and What We Can Do About It (New York: Charles Scribner), by David Sadker, Myra Sadker, & Karen R. Zittleman. (2009).

Teachers, Schools, and Society: A Brief Introduction to Education 2/e. (New York: McGraw-Hill), by David Sadker & Karen Zittleman (2009).

Teachers, Schools, and Society 8/e. (New York: McGraw-Hill), by David Sadker, Myra Sadker, & Karen R. Zittleman (2008).

Teachers, Schools, and Society: A Brief Introduction to Education 1/e. (New York: McGraw-Hill), by David Sadker & Karen R. Zittleman, (2007).

Book Chapters

“**Gender Inequity in School: Not a Thing of the Past**” in Amy Kesselman, Lily D. McNair and Nancy Schniedewind, (eds) *Women: Images and Realities, A Multicultural Anthology.* (McGraw Hill, 2011), by Karen R. Zittleman & David Sadker.

“**Questioning Skills**” in Jim Cooper (ed) *Classroom Teaching Skills 9/e* (Belmont, CA: Cengage), pp. 107-152, by David Sadker, Myra Sadker & Karen R. Zittleman, (2011).

“**Gender Bias: From Colonial America to Today’s Classrooms**” in James A. Banks & Cherry A. McGee Banks (eds.) *Multicultural Education: Issues and Perspectives 7/e* (Hoboken, NJ: John Wiley & Sons, Inc.), pp. 137-156, by David Sadker & Karen R. Zittleman, (2010).

“**Being a Girl and Being a Boy: The Voices of Middle Schoolers**” in Michael S. Kimmel (ed.) *The Gendered Society: Readings 3/e.* (Oxford, UK: Oxford University Press), pp. 235-261, by Karen R. Zittleman, (2008).

“Gender Bias: From Colonial America to Today’s Classrooms” in James A. Banks & Cherry A. McGee Banks (eds.) *Multicultural Education: Issues and Perspectives* 6/e (Hoboken, NJ: John Wiley & Sons, Inc.), pp. 135-169, by David Sadker & Karen R. Zittleman, (2007).

“Teachers, Students and Title IX: A Promise for Fairness” in David Sadker and Ellen Silber, (eds.) *Gender in the Classroom: Foundations, Skills, Methods and Strategies across the Curriculum* (Mahwah, NJ: Lawrence Erlbaum), pp. 73-107, by Karen R. Zittleman, (2007).

“Practical Strategies for Detecting Gender Bias in Your Classroom” in David Sadker and Ellen Silber, (eds.) *Gender in the Classroom: Foundations, Skills, Methods and Strategies across the Curriculum* (Mahwah, NJ: Lawrence Erlbaum), pp. 259-275, by David Sadker & Karen R. Zittleman. (2007).

“The Treatment of Gender Equity in Teacher Education” in Susan S. Klein (ed.) *Handbook for Achieving Gender Equity through Education* (New York: Lawrence Erlbaum Associates, Taylor & Francis Group), pp. 131-149, by David Sadker, Karen R. Zittleman, Penelope Earley, Theresa McCormick, Candace Strawn, & Jo Anne Preston, (2007).

Articles

“Gender Bias in Teacher-Student Interactions” in *Encyclopedia of Diversity in Education*, James A. Banks (ed). SAGE Publications, in process, by Karen R. Zittleman.

“Gender Bias is Alive and Well and Affecting Our Students,” *PTA Magazine Online Edition* <http://www.pta.org/3734.htm>, by Karen Zittleman & David Sadker, (December-January/2009-2010).

“How Tests Fail Education,” *Tucson Citizen*, Wednesday, January 28, 2009, pp. B1-B2, by David Sadker & Karen Zittleman.

“Gender Perceptions of Middle Schoolers: The Good and the Bad.” *Middle Grades Research Journal*, vol 2, no. 2, pp. 65-97, by Karen R. Zittleman, (Fall 2007).

“Closing the Gender Gap—Again!” *Principal Magazine*, 84, pp 18-22, by David Sadker & Karen R. Zittleman, (March/April 2005).
Reprinted as “Gender Bias Lives, for Both Sexes” in *Educational Digest* 70 (8), (April 2005), pp. 27-30

“Test Anxiety--Are Students Failing Tests--Or Are Tests Failing Students?” *Phi Delta Kappan* 85 (10), pp. 740-744, 751, by David Sadker & Karen R. Zittleman, (June 2004).
Reprinted in Fred Schultz, (ed.) *Annual Editions: Multicultural Education 05/06* (12/e), pp. 162-167, (New York: McGraw-Hill, 2004)

“Single-sex Schools: A Good Idea Gone Wrong?” *The Christian Science Monitor*, p. 9, by David Sadker & Karen R. Zittleman, (April 8, 2004).

“Classroom Dynamics” in Michael Kimmel and Amy Aronson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press), pp. 152-154, by Karen R. Zittleman & David Sadker, (2004).

“Coeducation” in Michael Kimmel and Amy Aronson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press), pp. 159-162, by Karen R. Zittleman & David Sadker, (2004).

“Teacher Education and Gender Equity: The Unfinished Revolution” *Educational Leadership*, 60 (4), pp. 59-62, by Karen R. Zittleman & David Sadker, (December 2002/January 2003).

Reprinted in curriculum materials for The Anti-Defamation League’s *A World of Difference Institute* (2003)

“Gender Bias in Teacher Education Texts: New (and Old) Lessons” *Journal of Teacher Education*, 53 (2), pp. 168-180, by Karen R. Zittleman & David Sadker, (March/April 2002).

Monographs

Making Public Schools Great for Every Girl and Boy. Gender Equity in the Mathematics and Science Classroom: Confronting the Barriers that Remain (Washington, DC: National Educational Association), by Karen R. Zittleman, (2004).

Apple Pie: Raising Champions. A Teaching Guide (Wellesley Hills, MA: 50 Eggs, Inc.), by Karen R. Zittleman, (2002).

A Hero for Daisy: The Viewing Guide (Wellesley Hills, MA: 50 Eggs, Inc.), by Karen R. Zittleman, (2000).

Book Reviews

“Why We Teach,” *Kappa Delta Pi Record*, vol. 43, no. 1, p. 47, by Karen R. Zittleman and David Sadker, (Fall 2006).

“Boys and Girls Together: Improving Gender Relationships in K-12 Classrooms” *Kappa Delta Pi Record*, 41 (2), p. 93, by Karen R. Zittleman and David Sadker, (Winter 2005).

“Resilience, Gender, and Success at School” *Equity and Excellence in Education*, 33 (1), pp. 104-105, by Karen R. Zittleman (Spring 2000).

CONFERENCE PRESENTATIONS

Being a Boy and Being a Girl: The Voices of Middle Schoolers. *American Educational Research Association*, San Francisco, April 2006

Title IX and Gender Issues: A Study of the Knowledge and Perceptions of Middle School Teachers and Students. *American Educational Research Association*, Montreal, April 2005

Lifting the Veil: Gender as a Tool for Change in Teacher Education as part of the Invited Presidential Session “Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy.” *American Educational Research Association*, Montreal, April 2005 (co-presenter with David Sadker)

Creating a New Handbook on Achieving Gender Equity through Education. *American Educational Research Association*, San Diego, April 2004 (co-presenter with David Sadker)

The National Obsession with Standards and Testing, and Other Delusions. *American Educational Research Association*, Chicago, April 2003 (co-presenter with David Sadker)

Teacher Education Textbooks: Still Shortchanged by Gender Bias (And What Educators Can Do About It). *National Association for Multicultural Education*, Washington, DC, October 2002 (co-presenter with David Sadker)

Gender Equity in Teacher Education Texts. *American Educational Research Association*, New Orleans, April 2002 (co-presenter with David Sadker)

Career Changers: Women (and Men) Who Switch to Teaching. *American Educational Research Association*, New Orleans, April 2002 (co-presenter with Phyllis Lerner)

Gender Equity in Teacher Education Texts: New (and Old) Lessons. *American Association for Colleges of Teacher Education*, New York, February 2002 (co-presenter with David Sadker)

Gender Bias in Standardized Testing. *American University College of Arts and Sciences Student Research Conference*, Washington, DC, February 2000

SERVICE

The Myra Sadker Foundation. Board Member and Foundation Manager. (1999-present)

Middle Grades Research Journal. Manuscript reviewer (2008-2010)

International Journal of Education Policy and Leadership. Manuscript reviewer (2007)

Journal of Women and Minorities in Science and Engineering. Manuscript reviewer (2007)

American University. Faculty advisor to student meditation club. (2005)

American Educational Research Journal. Manuscript reviewer (2004)

American Educational Research Association: Scholars and Advocates for Gender Equity (SAGE). Evaluate and select participants for a “Mentoring Scholars” pre-conference workshop at the annual AERA conference, San Diego (2004) and Chicago (2003)

AWARDS

American University College of Arts and Sciences Graduate Student Mellon Research Award, November 2004

American University College of Arts and Sciences Dissertation Scholarship, August 2003-May 2004

American University Hurst Scholar Award for Academic Excellence, August 1999-May 2003

University of Wisconsin, Department of Kinesiology Dean's Scholar Award, May 1997

University of Wisconsin Community Service Award, May 1997