

## Karen R. Zittleman

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6988 N. Chula Vista Reserve Place Tucson, AZ 85704  
(520) 343 3735 karenzittleman@gmail.com

### EDUCATION

Ph.D.	American University	2005	Education
M.A.	American University	2000	Specialized Studies: Educational Equity
B.S.	University of Wisconsin	1997	Kinesiology

Research Interests: Teacher education, foundations of education, educational equity, legal issues in education, contemplative and holistic education

### PROFESSIONAL EXPERIENCES

#### Author/Researcher

**McGraw-Hill Publishing**, New York, NY May 2001 - present  
Researcher, editor, feature writer and co-author  
*Teachers, Schools, and Society* 6e (2003); 7e (2005); 8e (2008); 9e (2010); 10e (2013)  
*Teachers, Schools, and Society: A Brief Introduction to Education* 1e (2007); 2e (2009);  
3e (2012)

**Charles Scribner & Company**, New York, NY April 2007 – April 2009  
Co-author  
*Still Failing at Fairness: How Gender Bias Cheats Girls and Boys and What We Can Do About It* (2009)

#### Teaching

**American University**, Washington, D.C.  
Adjunct Professor August 2004 - July 2006  
Doctoral Student, Teaching and Research Assistant August 1999 - May 2005  
Courses Taught

- Foundations of Education
- Schools and Society
- Principles of Effective Instruction
- Student teaching supervisor

**Educational Development Center**, Newton, MA August 2002-May 2003  
Distance Learning Instructor

- “Infusing Equity into Policy and Practice,” an online graduate course

**Milwaukee Public Schools**, Milwaukee, WI June 1997-December 1998  
Substitute Teacher

- Taught middle school language arts, science, geography, and physical education

**Milwaukee Public Schools**, Milwaukee, WI  
Ropes and Challenge Course Instructor

June 1997-December 1998

- Facilitated experiential education programs for sports teams, at-risk students, and students with disabilities

## **PUBLICATIONS AND RESEARCH**

### **Books**

*Teachers, Schools, and Society 10/e.* (New York: McGraw-Hill), by David Sadker, Myra Sadker, & Karen R. Zittleman (2013).

*Teachers, Schools, and Society: A Brief Introduction to Education 3/e.* (New York: McGraw-Hill), by David Sadker & Karen Zittleman (2012).

*Teachers, Schools, and Society 9/e.* (New York: McGraw-Hill), by David Sadker, Myra Sadker, & Karen R. Zittleman (2010).

*Still Failing at Fairness: How Gender Bias Cheats Girls and Boys and What We Can Do About It* (New York: Charles Scribner), by David Sadker, Myra Sadker, & Karen R. Zittleman. (2009).

*Teachers, Schools, and Society: A Brief Introduction to Education 2/e.* (New York: McGraw-Hill), by David Sadker & Karen Zittleman (2009).

*Teachers, Schools, and Society 8/e.* (New York: McGraw-Hill), by David Sadker, Myra Sadker, & Karen R. Zittleman (2008).

*Teachers, Schools, and Society: A Brief Introduction to Education 1/e.* (New York: McGraw-Hill), by David Sadker & Karen R. Zittleman, (2007).

### **Book Chapters**

“**Questioning Skills**” in Jim Cooper (ed) *Classroom Teaching Skills 9/e* (Belmont, CA: Cengage), by David Sadker, Myra Sadker & Karen R. Zittleman, (2013).

“**Gender Bias: From Colonial America to Today’s Classrooms**” in James A. Banks & Cherry A. McGee Banks (eds.) *Multicultural Education: Issues and Perspectives 8/e* (Hoboken, NJ: John Wiley & Sons, Inc.), pp. 135-169, by David Sadker & Karen R. Zittleman, (2012).

“**Gender Inequity in School: Not a Thing of the Past**” in Amy Kesselman, Lily D. McNair and Nancy Schniedewind, (eds) *Women: Images and Realities, A Multicultural Anthology.* (McGraw Hill, 2011), by Karen R. Zittleman & David Sadker.

**“Being a Girl and Being a Boy: The Voices of Middle Schoolers”** in Michael S. Kimmel (ed.) *The Gendered Society: Readings 3/e.* (Oxford, UK: Oxford University Press), pp. 235-261, by Karen R. Zittleman, (2008).

**“Teachers, Students and Title IX: A Promise for Fairness”** in David Sadker and Ellen Silber, (eds.) *Gender in the Classroom: Foundations, Skills, Methods and Strategies across the Curriculum* (Mahwah, NJ: Lawrence Erlbaum), pp. 73-107, by Karen R. Zittleman, (2007).

**“Practical Strategies for Detecting Gender Bias in Your Classroom”** in David Sadker and Ellen Silber, (eds.) *Gender in the Classroom: Foundations, Skills, Methods and Strategies across the Curriculum* (Mahwah, NJ: Lawrence Erlbaum), pp. 259-275, by David Sadker & Karen R. Zittleman. (2007).

**“The Treatment of Gender Equity in Teacher Education”** in Susan S. Klein (ed.) *Handbook for Achieving Gender Equity through Education* (New York: Lawrence Erlbaum Associates, Taylor & Francis Group), pp. 131-149, by David Sadker, Karen R. Zittleman, Penelope Earley, Theresa McCormick, Candace Strawn, & Jo Anne Preston, (2007).

### Articles

**“Gender Bias in Teacher-Student Interactions”** in *Encyclopedia of Diversity in Education*, James A. Banks (ed). SAGE Publications, by Karen R. Zittleman (2012).

**“Gender Bias is Alive and Well and Affecting Our Students,”** *PTA Magazine Online Edition* <http://www.pta.org/3734.htm>, by Karen Zittleman & David Sadker, (December-January/2009-2010).

**“How Tests Fail Education,”** *Tucson Citizen*, Wednesday, January 28, 2009, pp. B1-B2, by David Sadker & Karen Zittleman.

**“Gender Perceptions of Middle Schoolers: The Good and the Bad.”** *Middle Grades Research Journal*, vol 2, no. 2, pp. 65-97, by Karen R. Zittleman, (Fall 2007).

**“Closing the Gender Gap—Again!”** *Principal Magazine*, 84, pp 18-22, by David Sadker & Karen R. Zittleman, (March/April 2005).  
Reprinted as “Gender Bias Lives, for Both Sexes” in *Educational Digest* 70 (8), (April 2005), pp. 27-30

**“Test Anxiety--Are Students Failing Tests--Or Are Tests Failing Students?”** *Phi Delta Kappan* 85 (10), pp. 740-744, 751, by David Sadker & Karen R. Zittleman, (June 2004).  
Reprinted in Fred Schultz, (ed.) *Annual Editions: Multicultural Education 05/06* (12/e), pp. 162-167, (New York: McGraw-Hill, 2004)

**“Single-sex Schools: A Good Idea Gone Wrong?”** *The Christian Science Monitor*, p. 9, by David Sadker & Karen R. Zittleman, (April 8, 2004).

**“Classroom Dynamics”** in Michael Kimmel and Amy Aronson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press), pp. 152-154, by Karen R. Zittleman & David Sadker, (2004).

**“Coeducation”** in Michael Kimmel and Amy Aronson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press), pp. 159-162, by Karen R. Zittleman & David Sadker, (2004).

**“Teacher Education and Gender Equity: The Unfinished Revolution”** *Educational Leadership*, 60 (4), pp. 59-62, by Karen R. Zittleman & David Sadker, (December 2002/January 2003).

Reprinted in curriculum materials for The Anti-Defamation League’s *A World of Difference Institute* (2003)

**“Gender Bias in Teacher Education Texts: New (and Old) Lessons”** *Journal of Teacher Education*, 53 (2), pp. 168-180, by Karen R. Zittleman & David Sadker, (March/April 2002).

### **Monographs**

***Making Public Schools Great for Every Girl and Boy. Gender Equity in the Mathematics and Science Classroom: Confronting the Barriers that Remain*** (Washington, DC: National Educational Association), by Karen R. Zittleman, (2004).

***Apple Pie: Raising Champions. A Teaching Guide*** (Wellesley Hills, MA: 50 Eggs, Inc.), by Karen R. Zittleman, (2002).

***A Hero for Daisy: The Viewing Guide*** (Wellesley Hills, MA: 50 Eggs, Inc.), by Karen R. Zittleman, (2000).

### **Book Reviews**

**“Why We Teach,”** *Kappa Delta Pi Record*, vol. 43, no. 1, p. 47, by Karen R. Zittleman and David Sadker, (Fall 2006).

**“Boys and Girls Together: Improving Gender Relationships in K-12 Classrooms”** *Kappa Delta Pi Record*, 41 (2), p. 93, by Karen R. Zittleman and David Sadker, (Winter 2005).

**“Resilience, Gender, and Success at School”** *Equity and Excellence in Education*, 33 (1), pp. 104-105, by Karen R. Zittleman (Spring 2000).

## **CONFERENCE PRESENTATIONS**

**Being a Boy and Being a Girl: The Voices of Middle Schoolers.** *American Educational Research Association*, San Francisco, April 2006

**Title IX and Gender Issues: A Study of the Knowledge and Perceptions of Middle School Teachers and Students.** *American Educational Research Association*, Montreal, April 2005

**Lifting the Veil: Gender as a Tool for Change in Teacher Education** as part of the Invited Presidential Session “Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy.” *American Educational Research Association*, Montreal, April 2005 (co-presenter with David Sadker)

**Creating a New Handbook on Achieving Gender Equity through Education.** *American Educational Research Association*, San Diego, April 2004 (co-presenter with David Sadker)

**The National Obsession with Standards and Testing, and Other Delusions.** *American Educational Research Association*, Chicago, April 2003 (co-presenter with David Sadker)

**Teacher Education Textbooks: Still Shortchanged by Gender Bias (And What Educators Can Do About It).** *National Association for Multicultural Education*, Washington, DC, October 2002 (co-presenter with David Sadker)

**Gender Equity in Teacher Education Texts.** *American Educational Research Association*, New Orleans, April 2002 (co-presenter with David Sadker)

**Career Changers: Women (and Men) Who Switch to Teaching.** *American Educational Research Association*, New Orleans, April 2002 (co-presenter with Phyllis Lerner)

**Gender Equity in Teacher Education Texts: New (and Old) Lessons.** *American Association for Colleges of Teacher Education*, New York, February 2002 (co-presenter with David Sadker)

**Gender Bias in Standardized Testing.** *American University College of Arts and Sciences Student Research Conference*, Washington, DC, February 2000

## SERVICE

**Hospital Chaplain.** Volunteer at Northwest Hospital, Tucson AZ (2011-present)

**The Myra Sadker Foundation.** Board Member and Foundation Manager. (1999-present)

***Middle Grades Research Journal.*** Manuscript reviewer (2008-2010)

***International Journal of Education Policy and Leadership.*** Manuscript reviewer (2007)

***Journal of Women and Minorities in Science and Engineering.*** Manuscript reviewer (2007)

**American University.** Faculty advisor to student meditation club. (2005)

***American Educational Research Journal.*** Manuscript reviewer (2004)

**American Educational Research Association:** Scholars and Advocates for Gender Equity (SAGE). Evaluate and select participants for a “Mentoring Scholars” pre-conference workshop at the annual AERA conference, San Diego (2004) and Chicago (2003)

## **AWARDS**

**American University College of Arts and Sciences** Graduate Student Mellon Research Award, November 2004

**American University College of Arts and Sciences** Dissertation Scholarship, August 2003-May 2004

**American University** Hurst Scholar Award for Academic Excellence, August 1999-May 2003

**University of Wisconsin**, Department of Kinesiology Dean's Scholar Award, May 1997

**University of Wisconsin** Community Service Award, May 1997