

Karen R. Zittleman

8608 Carlynn Drive Bethesda, Maryland 20817
kz@american.edu

EDUCATION

Ph.D.	American University	December 2005	Education
M.A.	American University	December 2000	Specialized Studies: Educational Equity
B.S.	University of Wisconsin	May 1997	Kinesiology

- Dissertation: “Gender and Title IX: A Study of the Knowledge, Perceptions, and Experiences of Middle and Junior High School Teachers and Students”
- Research Interests: Teacher education, foundations of education, educational equity, legal issues in education

EMPLOYMENT

Teaching

American University, Washington, D.C. August 2004 - present

Adjunct Professor

- Instructor for graduate level course “Foundations of Education”
- Instructor for undergraduate level course “Schools and Society”
- Instructor for undergraduate and graduate level education course “Principles of Effective Instruction”
- Student teaching supervisor

Educational Development Center, Newton, MA August 2002-May 2003

Distance Learning Instructor

- Instructor for “Infusing Equity into Policy and Practice,” an online graduate course for K-12 and university educators and administrators on implementing Title IX and equity in education

American University, Washington, D.C. August 1999-May 2003

Teaching/Research Assistant

- Facilitated and evaluated online student discussions of current issues in teacher education
- Faculty research assistant
- Graded papers and exams

Milwaukee Public Schools, Milwaukee, WI June 1997-December 1998

Ropes and Challenge Course Instructor

- Facilitated experiential education programs for school sports teams, at-risk students, and students with disabilities
- Identified group and student objectives, designed low and high course activities, processed experience with participants, and evaluated programs

Researcher/Author

McGraw-Hill Publishing, Boston, MA

May 2001-December 2004

- Researcher, editor, and special features writer to *Teachers, Schools, and Society*, 6e (2003) and 7e (2005)

PUBLICATIONS AND RESEARCH

Books

Teachers, Schools, and Society: A Brief Introduction to Education 1/e. (Boston: McGraw-Hill, 2007). Co-authored with David Sadker

Book Chapters

“Gender Bias: From Colonial America to Today’s Classrooms” in James A. Banks & Cherry A. McGee Banks *Multicultural Education: Issues and Perspectives* (Hoboken, NJ: John Wiley & Sons, Inc, in progress). Co-authored with David Sadker

“Teachers, Students and Title IX: A Promise for Fairness” in David Sadker and Ellen Silber, (eds.) *Gender in the Classroom: Foundations, Skills, Methods and Strategies across the Curriculum* (Mahwah, NJ: Lawrence Erlbaum, in progress)

“The Treatment of Gender Equity in Teacher Education” in Susan S. Klein (ed.) *Handbook for Achieving Sex Equity in Education* (Mahwah, NJ: Lawrence Erlbaum, in progress)
Co-authored with David Sadker, Penelope Earley, Theresa McCormick, Candace Strawn, & Jo Anne Preston

Articles

“Closing the Gender Gap—Again!” *Principal Magazine*, 84, (March/April 2005), pp 18-22.
Co-authored with David Sadker
Reprinted as “Gender Bias Lives, for Both Sexes” in *Educational Digest* 70 (8), (April 2005), pp. 27-30

“Test Anxiety--Are Students Failing Tests--Or Are Tests Failing Students?”
Phi Delta Kappan 85 (10), (June 2004), pp. 740-744, 751. Co-authored with David Sadker
Reprinted in Fred Schultz, (ed.) *Annual Editions: Multicultural Education 05/06 (12/e)*, pp. 162-167, (New York: McGraw-Hill, 2004)

“Single-sex Schools: A Good Idea Gone Wrong?” *The Christian Science Monitor*. April 8, 2004, p. 9. Co-authored with David Sadker

“Classroom Dynamics” in Michael Kimmel and Amy Arnoson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press, 2004), pp. 152-154. Co-authored with David Sadker

“Coeducation” in Michael Kimmel and Amy Arnoson, (eds.) *Men and Masculinities: A Social, Cultural, and Historical Encyclopedia*, Volume I: A-J, (Santa Barbara: ABC-CLIO Press, 2004), pp. 159-162. Co-authored with David Sadker

“Teacher Education and Gender Equity: The Unfinished Revolution”
Educational Leadership, 60 (4) (December 2002/January 2003), pp. 59-62. Co-authored with David Sadker
Reprinted in curriculum materials for The Anti-Defamation League’s *A World of Difference Institute* (2003)

“Gender Bias in Teacher Education Texts: New (and Old) Lessons” *Journal of Teacher Education*, 53 (2) (March/April 2002), pp. 168-180. Co-authored with David Sadker

Monographs

Instructor’s Manual for *Teachers, Schools, and Society: A Brief Introduction to Education* 1/e (Boston: McGraw-Hill, in press). Co-authored with David Sadker.

Instructor’s Manual for *Teachers, Schools, and Society*, 7e. (Boston: McGraw-Hill, 2005). Co-authored with David Sadker, Phyllis Lerner, and Chris Cozadd.

Making Public Schools Great for Every Girl and Boy. Gender Equity in the Mathematics and Science Classroom: Confronting the Barriers that Remain (Washington, DC: National Educational Association, 2004)

Apple Pie: Raising Champions. A Teaching Guide (Wellesley Hills, MA: 50 Eggs, 2002)

A Hero for Daisy: The Viewing Guide (Wellesley Hills, MA: 50 Eggs, 2000)

Book Reviews

“Boys and Girls Together: Improving Gender Relationships in K-12 Classrooms”
Kappa Delta Pi Record, 41 (2), (Winter 2005), p. 93. Co-authored with David Sadker

“Resilience, Gender, and Success at School” *Equity and Excellence in Education*, 33 (1), (Spring, 2000), pp. 104-105

CONFERENCE PRESENTATIONS

“Being a Boy and Being a Girl: The Voices of Middle Schoolers.” *American Educational Research Association*, San Francisco, April 2006

“Title IX and Gender Issues: A Study of the Knowledge and Perceptions of Middle School Teachers and Students.” *American Educational Research Association*, Montreal, April 2005

“Lifting the Veil: Gender as a Tool for Change in Teacher Education” as part of the Invited Presidential Session “Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy.” *American Educational Research Association*, Montreal, April 2005 (co-presenter with David Sadker)

“Creating a New Handbook on Achieving Gender Equity through Education.” *American Educational Research Association*, San Diego, April 2004 (co-presenter with David Sadker)

“The National Obsession With Standards and Testing, and Other Delusions.” *American Educational Research Association*, Chicago, April 2003 (co-presenter with David Sadker)

“Teacher Education Textbooks: Still Shortchanged by Gender Bias (And What Educators Can Do About It).” *National Association for Multicultural Education (NAME)*, Washington, DC, October 2002 (co-presenter with David Sadker)

“Gender Equity in Teacher Education Texts.” *American Educational Research Association*, New Orleans, April 2002 (co-presenter with David Sadker)

“Career Changers: Women (and Men) Who Switch to Teaching.” *American Educational Research Association*, New Orleans, April 2002 (co-presenter with Phyllis Lerner)

“Gender Equity in Teacher Education Texts: New (and Old) Lessons.” *American Association for Colleges of Teacher Education*, New York, February 2002 (co-presenter with David Sadker)

“Gender Bias in Standardized Testing.” *American University College of Arts and Sciences Student Research Conference*, Washington, DC, February 2000

SERVICE

American University. Faculty advisor to student meditation club. (2005)

American Educational Research Journal. Manuscript reviewer (2004)

American Educational Research Association: Scholars and Advocates for Gender Equity (SAGE) Evaluate and select participants for a “Mentoring Scholars” pre-conference workshop at the annual AERA conference, San Diego (2004) and Chicago (2003)

AWARDS

American University College of Arts and Sciences Graduate Student Mellon Research Award, November 2004

American University College of Arts and Sciences Dissertation Scholarship, August 2003-May 2004

American University Hurst Scholar Award for Academic Excellence, August 1999-May 2003

University of Wisconsin, Department of Kinesiology Dean’s Scholar Award, May 1997

University of Wisconsin Community Service Award, May 1997